What is LAMP?
Language Acquisition through Motor Planning (LAMP) is a therapeutic approach based on neurological and motor learning principles. LAMP gives individuals who are non-verbal or have limited verbal abilities a method of independently and spontaneously expressing themselves in any setting.

Because autism often includes dysfunction in motor planning and sensory processing, LAMP strategies are proving effective when used in conjunction with augmentative and alternative communication (AAC) devices that stress consistent motor plans for accessing vocabulary. As communication skills improve, social engagement in children with autism often increases, problematic behaviors can decline, and some children exhibit increased verbal speech.

LAMP Training Objectives
The Center for AAC & Autism offers ASHA-approved LAMP workshops for speech-language pathologists (SLPs), special educators, families, and others interested in learning AAC skills and strategies to enhance the lives of those with autism.

Through discussion and videotaped clinical treatments, participants learn concrete strategies for supporting language learning in nonverbal children, with an emphasis on these key areas:

- Readiness to Learn
- Shared Focus
- Consistent and Unique Motor Patterns
- Auditory Signals
- Natural Consequences

Workshop Description

Language Acquisition through Motor Planning
This workshop provides a LAMP overview in addition to videotaped therapy sessions with up to three local clients chosen by the host center prior to the workshop. Discussion and implementation strategies focus on the local clients, allowing participants to see LAMP strategies being used by an experienced SLP with measurable results.

1.5-Day Workshop/ASHA CEUs: .8

Workshop Leader

John Halloran, M.S. CCC-SLP

John Halloran, a speech-language pathologist, holds the position of Senior Clinical Associate for the Center for AAC and Autism.

John is a frequent presenter on topics such as LAMP (Language Acquisition through Motor Planning) as well as topics that include increasing spontaneous communication in children who are non-verbal. He has a special interest in children who are challenged by severe physical or cognitive disabilities. He also finds much reward in exploring ways to best implement assistive technology with children who have autism. John continues to develop a training program for children with autism and their families.

John Halloran graduated from the University of Arkansas at Little Rock in 1990 with a bachelor’s degree in Communication Disorders. He received his masters in Communicative Disorders from the University of Arkansas for Medical Sciences in 1992. After graduation, he worked at Arkansas Easter Seals Rehabilitation Center, specializing in assistive technology. He has also owned a pediatric therapy clinic and after-school care for children with disabilities.

Date:
November 16-17, 2011

Time:
Day One: 9:00 a.m. – 4:00 p.m.
Day Two: 9:00 a.m. – 12:00 p.m.

Location:
TK Martin Center for Technology and Disability
326 Hardy Rd
Mississippi State, MS 39762

Cost:
There will be a $20 fee for teacher CEUs only

To Register:
Visit
www.aacandautism.com

ASHA CEUs are available.

* Workshop schedule is subject to change; please visit aacandautism.com for the most current information and registration details.
About the Center for AAC and Autism
More than half of the thousands of children diagnosed with Autism Spectrum Disorder each year are unable to verbally communicate their needs, desires, thoughts, or dreams.

The mission of The Center for AAC & Autism, based online at aacandautism.com, is to improve awareness of the power of alternative and augmentative communication (AAC) devices to change the lives of these children.

Established in 2009 with support from Prentke Romich Company (PRC), the Center educates therapists, teachers, and parents about proven language development strategies in AAC through LAMP seminars ... empowers them with information, tools, and additional resources ... and supports clinical research aimed at the effective implementation of AAC within the autism arena.

What People are Saying about LAMP Workshops

“Most helpful in my LAMP training were the therapy techniques for successful generative outcomes. LAMP and Unity® software are absolutely an amazing combination. It is an unmatched tool for children with ASD and communication impairments!”

– Meredith Potts, M.A., CCC-SLP

“I learned how effective high-tech AT devices can be with what I’ve considered severe autistic students. In the past, I have not gone beyond PECS and visual schedules.”

– Joan Carson, SLP

“As a parent of an autistic child. I truly didn’t realize until this workshop that the key to using an AAC device and promoting communication is consistent motor planning, not recognizing or memorizing the icon pictures.”

– Marie McGovern, parent

Interested in Hosting a LAMP Workshop?
Go to aacandautism.com or call 866-998-1726

Language Acquisition through Motor Planning

A therapeutic approach that uses AAC technology and language fundamentals to promote communication in children with autism